

Summary of Input for Campaign for Community Wellness: PEI Planning	
	note: multiple responses are indicated in the column to the ri
	note: please consider FAST as prevention model, Mike has CI
Kings Beach Community Meeting, Nov 27th	
Who is at Risk	What Are They at Risk For
Birth-Kindergarten aged children (~0-5 yrs.)	Neglect; development, lack of security, lack of consistent care
Youth (Elementary school through High school)	Inverted family power structure due to parents relying on kid translate -> sense of failure, issues with connecting and acceptance with peers
Youth (Elementary school through High school)	exposed to inappropriate media and activities -> anti-social behaviors, aggressive, undersocialized
Youth (Elementary school through High school)	older siblings involved in D&A, gangs -> modeling behavior and harmful behaviors
Young boys (Adolescence, ~12-13 yrs old)	Drug use
Teenage girls and boys	Gangs, dropping out of school, drug use
Women	Transportation
Mothers (young, older, single, post-partum)	Depression (Isolation), poverty
Fathers	Money, job stress
Undocumented people	Discrimination
Seasonal workers (paycheck to paycheck)	
Spanish population with large families	
Families (young parents, divorced, single, working)	inability to socialize children (bullying, drugs, abuse, premature pregnancy, domestic violence, values deficiency, failure to teach adult skills, dropping out of schools, gangs)
Children of Parents who suffer serious mental illness and substance abuse	Confused beliefs of relationships, learning to use substances to regulate and manage emotion, maladaptive behaviors in school everywhere, diminished reality testing
Working poor adults with treatable mental disorders but no access (lack of means to pay)	Escalation of problems, substance abuse suicidality, more crises (hospital), loss of job, impulsivity increases
Seniors who become isolated especially in winter (old hippies, baby boomers)	Increased problem, acute care costs, suicide, substance abuse decompensation
LGBT population	substance abuse, mental illness, suicide, compulsive behavior

youth in transition (with disabilities, to young adults)	kids have a good start in school which falters when they graduate H.S., inability to gain job skills, unemployment, high risk behavior, dependency, remaining with parents or foster parents
Chronic mental illness patients who need day treatment	homelessness, jail, hospitalization, isolation, suicide, petty crime
Protective Factors in our community today (assets/resources)	# of Responses
Family Advocates	2
Family Resource Centers	4
Churches	2
ELAC	
Boys and Girls Club	4
Sports, music, exercise	
Family and friends	
Community Collaboration, Coordination, and Identity	3
Project MANA	2
Family Room, family literacy classes, classes for 0-5 with parents	
TWS, anti-violence classes (all ages), empowerment groups (middle & H.S) girls groups (needs staff & \$)	2
KBE Community School with community liaison	
State preschool, Headstart, Early Headstart	
Truckee Senior Center	
RAFT	2
Sierra Family Services	2
Dept. of Rehab	
School counselors and teachers	2
Tahoe Women's Services	
WIC	
Libraries	
Collaboration of Employers who hire substance abusers/people with emotional disorders	

Natural Environment (wilderness therapy)	
Auburn Community Meeting, Nov. 29	
Who is at Risk	What Are They at Risk For
Isolated people	Mental illness, substance abuse
Domestic Violence victims	Mental illness, substance abuse
People with disabilities	Depression/mental illness
Low-income people	substance abuse
Bullied children	Depression, dropping out of school
School drop-outs, No H.S. diploma or GED	Welfare dependency, mental illness
Gay youth and adults	Isolation: depression, suicide, substance abuse
Latino, Native American population	Isolation: depression, suicide, substance abuse. Cultural den of discrimination, domestic violence
Elderly	Isolation, depression, suicide, substance abuse, health issues abuse, drug interaction, mental health issues
Youth ages 12-18	Neglect/isolation, child abuse, substance abuse
Youth ages 19-25	Suicide, homelessness, incarceration, gang affiliation, depres:
Homeless population	Health issues, substance abuse
Protective Factors in our Community Today (assets/resources)	# of Responses
(Isolation)	
Support Groups, self-help groups	2
Social Groups; talking circles	
Employment resources	
Faith groups	
One Stop - EDD	
After school programs	
Drop-in center	
Co-housing	
Service clubs - Elks, Lion	

Emergency shelters	
Family	
Case manager	
Public transit	
Protective Factors in our Community Today (assets/resources)	# of Responses
Internet chat rooms	
Work/volunteer in "the system"	
The Welcome Center; mens/womens groups, housing	2
Boys and Girls club	
Dual diagnosed/Co-curring	
Need: Elderly identification of substance abuse	
Day treatment	2
Comprehensive coaching	
Youth night out by A.R.D.	
N.A.M.I.	
Athletic programs, skate park	
The Gathering Inn	
Roseville Community Meeting, November 29	
Who is at risk	# of Responses
children	2
teens	2
seniors	
disabled	
homeless	
individuals overcoming recent break-ups	
individuals overcoming physical health issues	
individuals without family support network	
individuals with pre-existing mental health issues	
individuals with post-trauma	
foster children and youth	
children of alcohol and drug users	
people who live in poverty	

children of prescription drug users	
extremely affluent people	
unsupervised children	
What are they at risk for	# of Responses
lack of service availability	
post trauma situations	
recent loss: family member, home, or job	2
recent discharge from program without support in place	
caretakers; elderly parents, disabled children, family members	
families with preexisting mental health factors, high stress families	
trauma: child abuse	
trauma: injury	
Inconsistent home/school	
Cultural barriers	
Family history/genetics	
Substance abuse	
lack of social and emotional development	
failure	
peer pressure	
loss of independence	
suicide	
deep end issues	
stigma	
Protective Factors in our Community Today (assets/resources)	# of Responses
Community supports	
Welcome Centers	2
MAP	
Family Resource Center	
Peer Programs	

Resource Centers	
ACCESS	
Support	
NAMI	
Quality child care	
Experienced educators	
Involved parents	
boys and girls clubs	
parks and rec programs	
Child care providor training (PCOE)	
Co-occurring treatment	
Placer Collaborative Network (.org)	
New Ideas or More Holistic Programs (personal resp. and edu.)	# of Responses
Discharge hospital support in home	2
move support within Family/schools/community	2
teach tolerance in all areas (eg. Persons with disabilities)	
safe housing in similar populations (mentor in charge of checking in)	
211	
Whole person approach	
Community awareness: churches, schools	
Coaching for parents in recovery	
parenting classes	
support/coaching for child care providors	
change language to reduce stigma	
ECRSP Model	